

Ms. Boczar's Weekly Lesson Plans
Days 44-48

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will present their projects on the events leading to revolution to the class <p>Do Now Activity: Take out your journal. You will list 2 things you've learned from each presentation.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Present Events Leading to Revolution Project <p>Assessments/HW: <i>Students will list 2 things they've learned from each presentation in their journals in class while watching the presentations.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Describe the electoral process in primary and general elections Compare the popular vote with the Electoral College as a means to elect government officials <p>Do Now Activity: How do you become President?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Electoral Process <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will present their projects on the events leading to revolution to the class <p>Do Now Activity: Take out your journal! You will list 2 things you've learned from each presentation.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Present Events Leading to Revolution Project <p>Assessments/HW: <i>Students will list 2 things they've learned from each presentation in their journals in class while watching the presentations.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Describe the electoral process in primary and general elections Compare the popular vote with the Electoral College as a means to elect government officials <p>Do Now Activity: Please finish the activities.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Electoral Process <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe a current event shown on today's episode of CNN10. Students will examine the 	<p>Objective:</p> <ul style="list-style-type: none"> Students will define and explore our nation's Founding Principles and Civic Virtues Students will identify a problem

	<p>course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</p> <p>Do Now Activity: Grab a novel!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 4 of <i>Woods Runner</i> • Question on Google Classroom <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>or an opportunity in our community and use Founding Principles and Civic Virtues to improve it</p> <p>Do Now Activity: Think of ways citizens participate in society:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Principles & Virtues <p>Assessments/HW: <i>Classwork due Tuesday 11/5</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the Salem Witch Trials <p>Do Now Activity: List one fact you learn as we watch the video, “What really happened during the Salem Witch Trials”</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Salem Witch Trials • CNN10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Define the rule of law • Explain how the rule of law protects individual rights and preserves the common good • Analyze the necessity of establishing and enforcing the rule of law <p>Do Now Activity: Do you think your solution for the community is worth \$100,000?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • National Civics Bee Introduction • Rule of Law <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	No School for Students	